

Principal's Board Report 22 February 2018

Matters for Discussion

1. Camp 2018 (Nicole)
2. Strategic plan and Analysis of Variance (AoV) feedback.

Update regarding Reviews and Key Initiatives

Roll growth

- Our current roll is 147. There have been 14 new enrolments—five are new entrants. This time last year it was 152: 33 year 6 students went to intermediate in 2017 and 22 in 2016.

Te Puna Matauranga Kahui Ako

- Expressions of interest have been called for the leadership of the Kahui Ako. This has to be accepted by the other principals before being submitted to the MoE for consideration as a 'alternative leadership arrangement'.

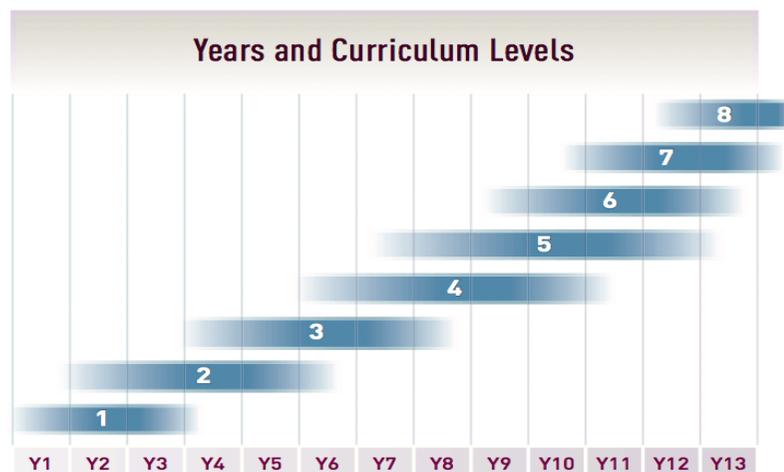
Property

- The administration block is well underway and scheduled for completion at the beginning of term two. The property consultant is seeking to have plans drawn up for the new toilets in the junior area of the school. There is \$17k contingency money left in the 5YA allocation which comes due in July. There is always 10% of the 5YA money kept aside for anything unexpected; this is able to be used on something else if nothing happens.

Progress against annual goals and targets

Strategic Goal and target	Progress Towards
<p>Engaged students who are achieving highly.</p>	<p>The National Administration Guidelines relating to teaching and learning programmes states that we must:</p> <ul style="list-style-type: none"> • giving priority to student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau, especially in years 1–8; • through the analysis of good quality assessment information, evaluate the progress and achievement of students, giving priority first to: • student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau, especially in years 1–8; and then to: • breadth and depth of learning related to the needs, abilities and interests of students, the nature of the school's curriculum, and the scope of The National Curriculum, as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa. (NAG1) <p>NAG 2 relates to strategic planning and states:</p> <ul style="list-style-type: none"> • on the basis of good quality assessment information, report to students and their parents on progress and achievement of individual students: • in plain language, in writing, and at least twice a year; and • across The National Curriculum, as expressed in The New Zealand Curriculum 2007 or Te Marautanga o Aotearoa, including in mathematics and literacy, and/or te reo matatini and pāngarau.

In light of the removal of National Standards from the NAGs I believe our targets for 2018 should be set against the New Zealand Curriculum levels.



We are able to give fine-grained measurement against the curriculum levels using various standardised assessments in reading, writing and mathematics such as e-asTTle and running records (although not standardised these give an accurate reading level). For writing the test scores are even more fine-grained in that they provide sub-levels within a curriculum level i.e Basic, Proficient, Advanced. The National Standards still sit behind these levels so the progressions and expectations that teachers know still apply.

We have identified our students in tiers for reading and writing as literacy is our focus.

The tier definitions are:

Tier 1: With effective teaching is likely to maintain satisfactory progress.

Tier 2: Likely to require short-term intervention and accelerated progress

Tier 3: Likely to require long-term intervention and accelerated progress

In the Strategic Plan 2018 the proposed target for student achievement is that:

Year 4-6 children identified as tier 2 are working at or within a sub-level of their appropriate curriculum level in reading and writing.

We may wish to have a target for Years 1-3 also.

Students, whanau and staff are strongly connected to the school.

Students and staff have settled very calmly into the new year. A powhiri in week two welcomed our 14 new students and their whanau. The Night on the Green provided an opportunity for whanau to meet teachers and find out about classroom programmes, routines and expectations. There were approximately 38 families represented across the classrooms.

	<p>A staff/BOT picnic evening welcomed Charles Ryman to the board and Melanie Clubley to the staff. Te Whanau Ngatahi (parent support group) meet next week to discuss the role of the group and set up a schedule for 2018.</p> <p>The two new entrant teachers and Kaye have visited the Katoa and Tithai Bay Kindergartens. We will also get to the other local early childhood centres over term one.</p> <p>Relationships continue to build with Te Puna Matauranga (Toa Rangatira After School Learning Centre). One of their staff is working in Kōtiri two mornings per week and a large group of staff have been down on Monday afternoons to spend time learning alongside the children and whanau at the centre at their invitation.</p> <p>The Te Puna Matauranga Kahui Ako meets this week for the first time this year (postponed due to weather-related issues). The achievement challenge is about to be submitted to the Ministry of Education.</p>
<p>Curriculum content and delivery that sparks motivation and engagement</p>	<p>Our focus at this stage of the year is establishing and reinforcing the values and associated learning and behavioural expectations with the students. Peer mediators are being selected and will be trained this term. Swimming has been part of the programme as the children have all had their eight water safety lessons with swimming instructors. Class swimming will continue as long as the weather permits.</p> <p>SportStart has begun and the facilitator is in this week to work alongside teachers to model skills teaching or observe teachers and give feedback.</p> <p>Our literacy PLD has also started and teachers have already implemented language acquisition strategies introduced on teacher only day.</p> <p>Our Enviroschools initiatives are also underway i.e. composting and the garden.</p> <p>We will be investigating some opportunities with the Porirua City Council's Young People's Fund for student-led initiatives that can attract funding for the school for worthy projects.</p> <p>Our next steps are to determine how we prioritise learning areas other than reading, writing and mathematics and integrate these into our programmes; also how we include the students in the planning processes (see NAG 1 and 2 above).</p>
<p>Enabler: Te hauora me te orangatanga o te pūtea: financial health</p> <p>Sustainable budget that ensures students are engaged, effective teaching, and strong relationships.</p>	<p>Daryl Stewart (Education Services) reports:</p> <p><i>'The 2017 financial year has been a very positive one for Ngāti Toa School. You have improved your financial position by \$24k, from negative \$38k at the end of 2016 to negative \$14k currently at the end of 2017. This performance is great. Fortunately you have managed your banking staffing really well this year and have a \$27k surplus. This means that the school will be receiving that extra money. When journals for your audited accounts have been completed, the available funds position is likely to be around positive \$12k which will be close to a \$50k improvement in one year; this is very impressive.</i></p> <p><i>There is a need for caution at this time of the year as there may be adjustments to be made for audit that will affect this overall improvement, but with the current information, the performance for 2017 is very promising. Our advice going forward is that as soon as we know the final result of 2017 (after the audit process), we look at where we could possibly add in extra expenditure to help elevate the pressure we have placed on areas where we have had to reduce spending.</i></p>

At this stage, due to the performance in 2017, we have saved a full year in the process of returning Ngāti Toa School to financial stability. So as long as nothing strange comes up in the audit process, Ngāti Toa has had a great financial year.'

We will receive a payment later this term for underused banking staffing which will assist our budget. 2018 will be another relatively lean year but we are projected to end the year with a surplus budget.

Next steps:

- Controlled spending over 2018.
- Continue to monitor and manage banking staffing.
- Continue to apply for grants for prioritised items.